

**Reaching Every Learner**



**Case Study Video**

Rebecca A. Hines, Ph.D.

Rebecca Hopkins, M.A., BCBA

Brett Weiss, M.Ed.



**Elijah is 8 years old and attends a general 3rd grade classroom.**

**He loves playing sports and participating in athletic activities.**

**Elijah reads on a 3rd grade level but has difficulty with comprehension.**

**He receives weekly services in the classroom from a speech and language pathologist to address articulation and expressive language difficulties.**

**Elijah does best with concrete tasks, visual schedules, and peer modeling.**

**Meet Elijah**

American Speech-Language-Hearing Association – www.asha.org

Center for Parent Information and Resources - www.parentcenterhub.org

National Institute on Deafness and Other Communication Disorders – www.nidcd.nih.gov

The IRIS Center – http://iris.peabody.vanderbilt.edu

US Department of Education, IDEA Disability Categories - Idea.ed.gov

|  |  |  |
| --- | --- | --- |
| **Academic**   * Early Intervention * Speech-Language Pathology Services * Computer-based Instruction * Individualize strategies and Accommodations * Discrete Trial Training | **Behavioral**   * Functional Behavior Assessment * Positive Behavior Intervention Plan * Sensory-Based Interventions * Functional Communication Training | **Social / Communication**   * Social Narratives * Dynamic intervention * Ongoing assessment * Individual Therapy * Assistive Technology * Peer Model * Parent Involvement |

* A communication disorder, such as stuttering, impaired articulation, language impairment, or voice impairment, that adversely affects educational performance.
* May have challenges with articulation, fluency, voice, and language.
* Usually apparent in early childhood, based on abnormal language development.
* Individualized interventions needed to meet unique communication profiles.
* May have difficulty making certain sounds, improper use of words, a reduced vocabulary, difficulty following directions, and/or difficulty expressing ideas or understanding what others say.

**Speech / Language Impairment**

Best Practices

Characteristics

References and Resources